



GEOGRAPHY

Intent

Our School Values

Working Together
happiness
 achieving **our potential**
fairness and equality
kindness
 safety and **security**

Our Behaviour Charter

Be Safe **Good presentation-Work and self**
Be Kind **Respectful- people and property**
Be Great **Embrace challenge- Have a go; take a risk**
Aim high- aspire and achieve
Try your best- use your 'learning powers'

Subject Intent

We want children to develop towards the Essential Characteristics © of being a geographer.

What structure is this based upon?

During Reception, Knowledge and Understanding of the World is developed through the interests of the children. This begins the journey of identifying an early concept of the immediate area around them in the classroom and home.
 In Years 1-6, the statutory National Curriculum provides the basis of our planning. In planning a scheme of work, we have been supported by B and C Educational, who are Geography specialists. We have commissioned them to enable us to have bespoke units (or Keys) of work that fit what we believe is right for the curriculum in our school.

How is it organised?

Geography is taught as a discrete subject and is planned as a half term unit with two or three units per year, dependent on the year group. It alternates with History per half term, which in some year groups, links with the Geography, where appropriate. The units are based on an enquiry about places: locally, nationally and internationally. At KS1, the focus is on small areas and at KS2 the focus is on a region. KS1, LKS2 and UKS2 operate a two-year rolling programme of units.

Why is it important?

We consider that effective Geography should be taught with a focus through a place in the world, imparting the required skills and knowledge in a real context. Not only do we consider that knowledge and understanding of different places to be important but also the development of questioning, understanding others, thinking flexibly and applying past knowledge to new situations to help children make sense of the world around them.

What knowledge will they learn?

Children will learn geographical map skills, alongside aspects of physical and human geography relevant to the places in question and subject -specific vocabulary. Further information can be found in the knowledge organiser for each Geography Unit.

What skills and concepts will they develop?

Throughout KS1 and KS2, four Thematic Concepts © are present:

Investigate places
 This concept involves understanding the geographical location of places and their physical and human features.

Investigate patterns
 This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.

Communicate geographically
 This concept involves understanding geographical representations, vocabulary and techniques.

What opportunities are there to develop Learning Powers in this subject?

Curiosity e.g Having questions about a place and the people that live there.
Concentration e.g making connection and links to other learning.
Resilience e.g able to suggest an idea about places.
Co-operation e.g able to discuss evidence from the places and people with others.
Self-improvement e.g having opportunity to revisit a Thematic Concept and improve on this.

What enrichment is offered?

Each of the key stages (KS1, LKS2 and UKS2) have opportunity for geographical fieldwork in the local area.